Nick Block

Digital designer specialized in user experience and brand / business strategy

Portfolio Samples

| Mountaineers Gala 2019 | Print media, graphic design |
|-----------------------------|-----------------------------|
| Mountain Education Alliance | Branding, writing sample |
| The Mountaineers | Writing samples |
| Kaf Adventures | Branding, marketing, design |
| Bothell Psychiatric | Responsive web and branding |

Contact

LinkedIn: linkedin.com/in/nickjblock/

Online portfolio: nickblockcreative.com

Email: ntblock@gmail.com

The Mountaineers Gala 2019



Event signage and graphic design

Created signs and graphics (print and digital) for annual fundraising event based on a featured artists work.





















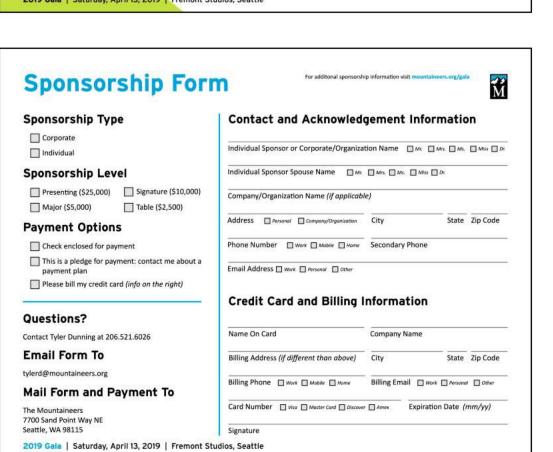
Sponsorship deck design

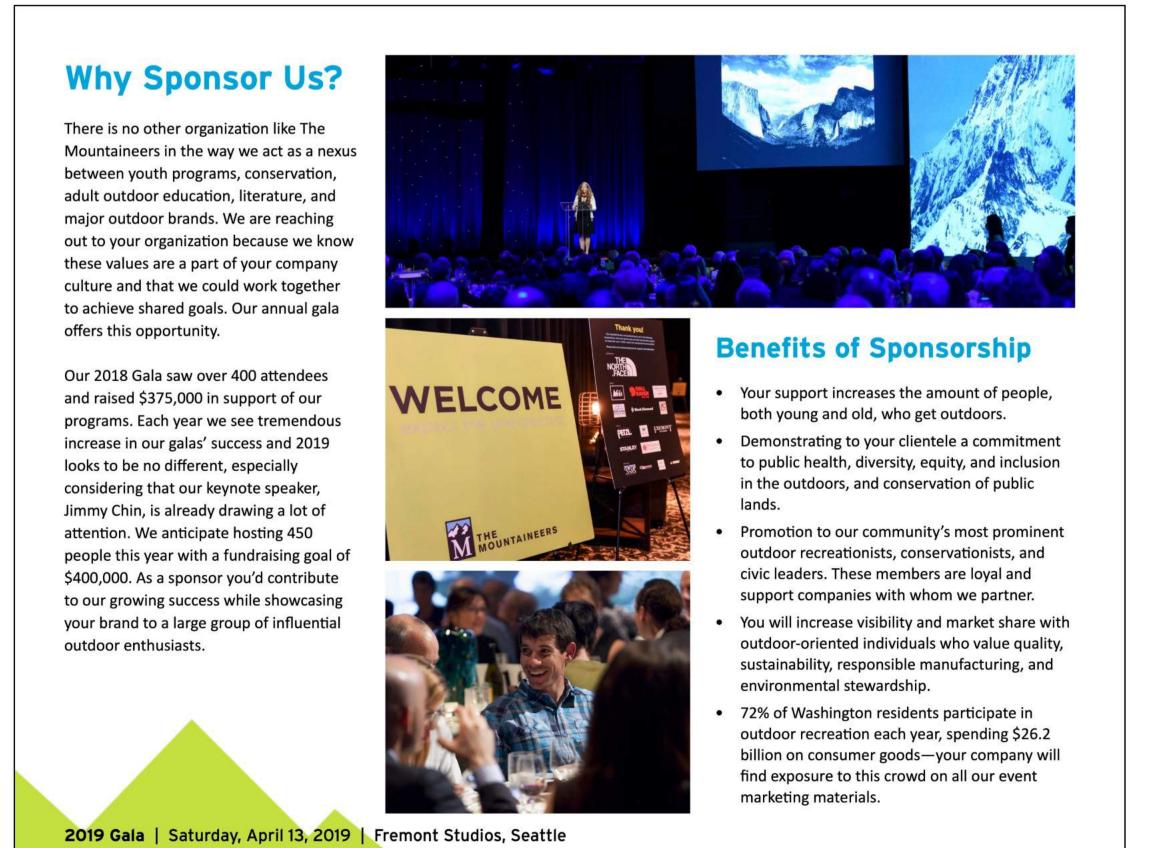
Designed a sponsorship deck sent to major donors and corporations (featured artist theme not yet established).





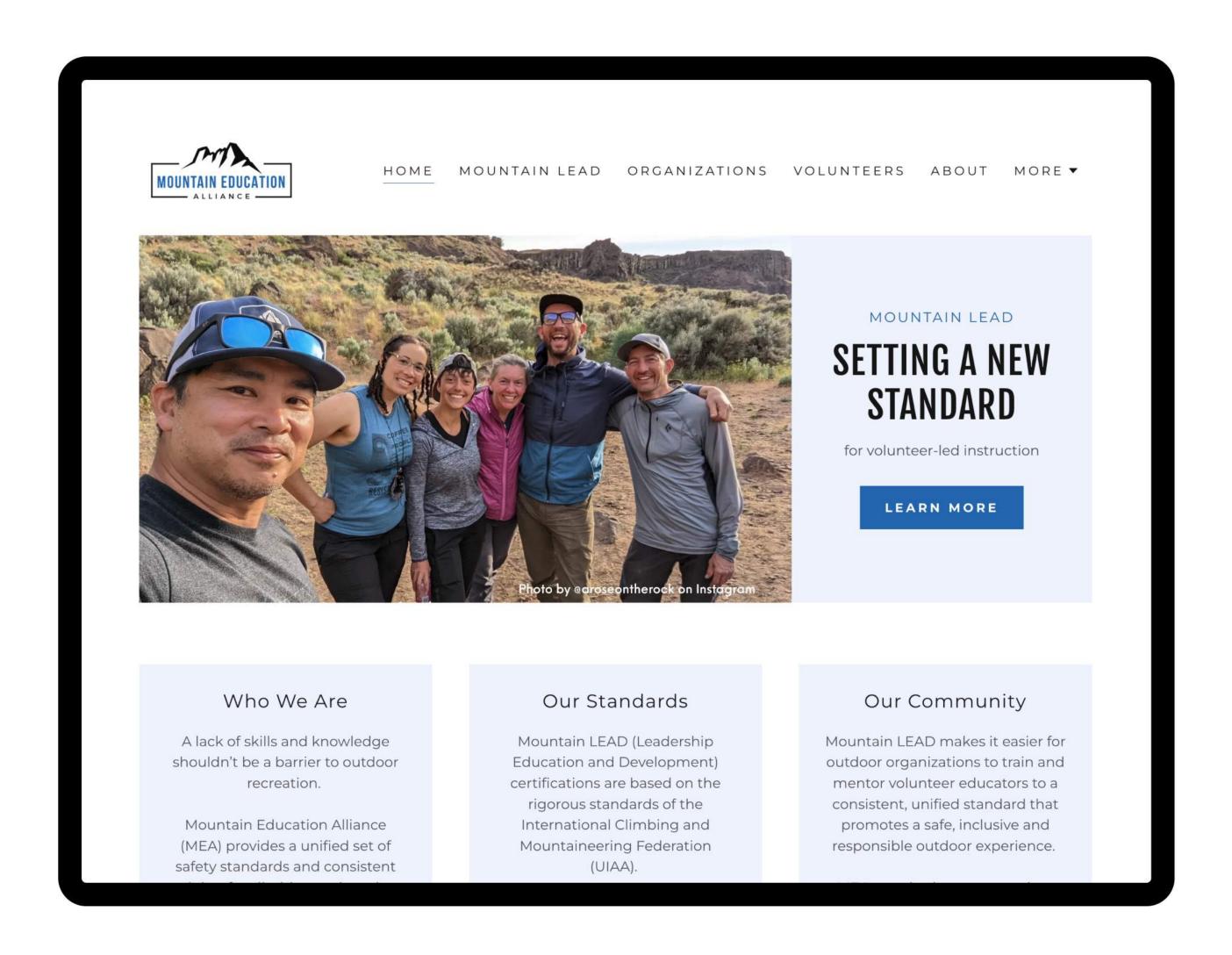






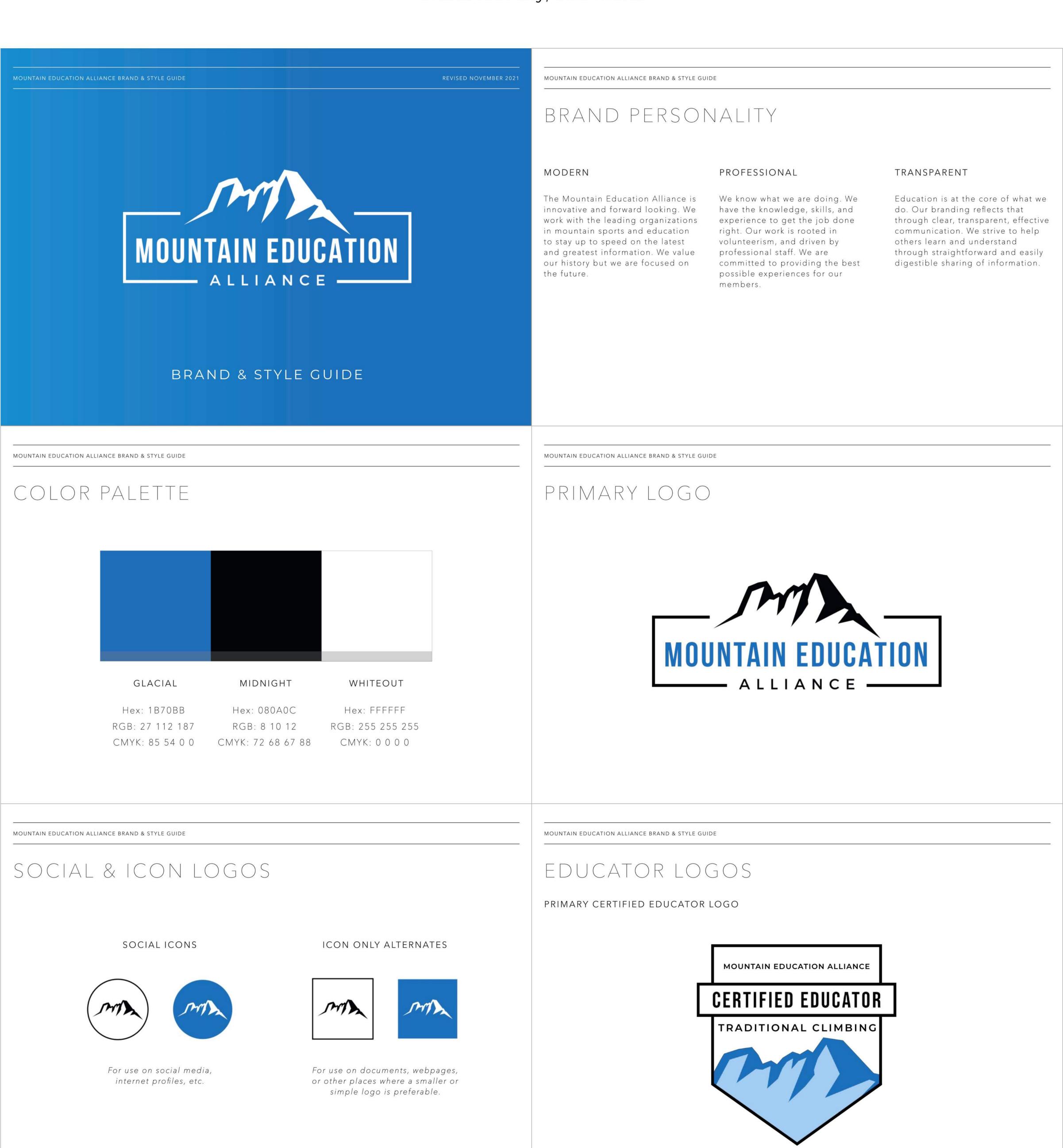
MOUNTAIN EDUCATION ALLIANCE

Branding, strategy, and communications for a coalition of outdoor clubs.



BRAND & STYLE GUIDE

Includes mission statement, values, brand identity, and more.



COMMUNICATIONS SAMPLE



Mountain Education Alliance Announces New Climbing and Mountaineering Certifications

Since the late 1800s, climbers of all types in the United States have pursued the call of the mountains through exploration, mentorship, professional training, and organized volunteer-based training. A small number of these people become professional guides and instructors, following a stringent pathway toward professional certification. Others volunteer their experience and expertise as mentors, leaders, and instructors, both formally and informally. The majority of climbers in the United States are simply looking to learn skills to make mountain sports enjoyable. Both professional guides and volunteer instructors play important roles in education of climbers throughout the United States.

Currently, mountain education and leadership varies from region to region, even within larger community-based organizations. Instruction from experienced volunteers, both organized and informal, helps people become self-sufficient mountain travelers while building a supportive community and opportunities for mentorship, based on shared passion and values. Due to the lack of a governing body setting industry-wide standards, it is difficult to provide a consistent education for this broad base of mountain recreationists. Without a set of standards, organizations determine their own best practices and quality controls, resulting in confusion for people new to these sports as well as general distrust and conflict within the greater community. Moreover, there is no benchmark for those who choose to learn without formal training. Until recently, there has been no solution for this.

The Mountain Education Alliance, consisting of the American Alpine Club, Colorado Mountain Club, Mazamas, and The Mountaineers, is a cooperative partnership of some of the oldest and largest volunteer-based climbing and mountaineering organizations in the United States. With the help of the International Climbing and Mountaineering Federation (UIAA), the Mountain Education Alliance has developed a set of national climbing and mountaineering standards and certification programs to help improve the quality and consistency of volunteer-based climbing education to benefit recreational climbers throughout the United States. The certifications, known as Mountain LEAD (Leadership Education and Development) certificates, focus on leadership and education, and are designed to recognize the most skilled volunteer leaders and teachers in many disciplines of mountain sports, including rock climbing, mountaineering, ice climbing, skiing, and more.

Mountain LEAD certificates are built on the following values:

- Community: Build trust and camaraderie among mountain recreationists nationwide, and reduce barriers to integrate with other organizations through quality training,
- Consistency: Consistent and reliable training results in well informed leaders who teach common best practices. Every holder of a LEAD Certificate has been trained and evaluated as an educator who can deliver information in a way that is relevant, engaging, and helpful to their community.
- Quality: Quality education and leadership is paramount when participating in high-risk,
 high-consequence activities. LEAD Educators deliver quality education to their students
 and help to increase the number of responsible and prepared climbers. Oversight from
 the UIAA and the Mountain Education Alliance ensures that these certificates will
- continue to meet rigorous standards as the LEAD program evolves over time.
 Volunteerism: The LEAD Program provides a certification track and support system that provides stability and quality to volunteer mountain education.

The Mountain Education Alliance, with input from volunteers and professional organizations, created the Mountain LEAD Program to support mountain recreation throughout the United States. These certificates and programs are vetted and approved through a rigorous audit process by the International Climbing and Mountaineering Federation (UIAA). With these certificates, the United States will have a benchmark for training and education in mountain sports, and its recipients will be recognized as certified educators not only in the United States, but across the globe.

but across the globe.

Starting in fall 2019, The Mountain Education Alliance will accept applicants to become the first to receive certifications in one of four disciplines: Top-Rope Climbing, Single Pitch Sport

Climbing, and Single Pitch Traditional Climbing. More certifications will be released in the future.

The certification process requires existing experience, but aspiring educators are encouraged to enter the program and gain the skills and experience necessary for certification. The Mountain Education Alliance aspires to support all interested parties in achieving certification. To learn more about the requirements to enter a Mountain LEAD certification program, contact a member organization of the Mountain Education Alliance.

Writing Samples - The Mountaineers

Magazine publication

Article focused on updating and educating general membership on complex project work

outsideinsights Fostering Clear Pathways to Leadership By Nick Block, Volunteer Collaborations Manager Near White Pass on the approach to Glacier Peak. Photo by Nick Block.

he Mountaineers is an organization that lives and breathes through the hard work and dedication of our talented volunteers. For 115 years, our programs have taught the next generation of hikers, climbers, paddlers, and more, and these students have chosen to contribute back to the programs they came from, sustaining our community. Yet, as demand for our programs continues to grow, recruiting a sufficient number of leaders to run programs is a constant challenge for volunteers within the organization.

Under the current system, aspiring leaders in many of our activities find it challenging to understand and navigate the requirements to become a leader in their activity. One strength of our programs is that they're tailored to local branch communities, but when the process to becoming a leader varies by activity and branch, it can create confusion. Transparency about the process is necessary to encourage those who are interested in leadership opportunities, and a lack of it creates a perception of needing to "know the right people and make the right connections" to have a role as a leader in The Mountaineers.

A well-documented and accessible leader pathway is a critical step towards inviting new volunteers into the club. It also helps volunteers and staff point aspiring leaders in the right direction, and is an important step towards increasing equity and inclusion. Representation matters, and as we aspire to be a club where everyone truly feels welcome in the outdoors, our leadership pathways need to be open to new voices.

So how can volunteers make their leadership pathway more transparent? Let's look at a few examples already in place.

Climbing modular leadership

The Climbing Leadership Development Committee (LDC) is a group that represents all branches to tackle challenges related to leadership within climbing. This committee, with the quidance of the Climbing Summit group, has been working for several years to overhaul their leadership structure to a modular format. This format allows leaders of varying skill levels and backgrounds to work their way into a leadership position, lowering the initial barrier of entry and distributing leadership across a wider pool of volunteers. Additionally, each role has its own requirements and prerequisites, and the process to obtain leader status is documented on the website. For example, the original leadership structure offered only one role: Climb Leader. This position required years of training and experience, and for good reason. A Climb Leader takes students and members on trips into all types of technical climbing terrain. Alpine rock, glacier, ice, or single-pitch climbing at the crag; the Climb Leader was responsible for doing it all. As such, the process to get the qualification was daunting. The documentation to become a Climb Leader was also different between branches, and the information limited. This not only made things challenging for aspiring leaders to navigate, but it also placed a huge burden on Climb Leaders to be responsible

Many branches recognized this problem early on. Several had already created their own version of a modular leadership structure, but all leader types were housed under the single "Climb Leader" badge. Because of the single badge system with

for running every type of climbing activity, as no other types of

leaders were able to take on lower-level roles.

between them, things were hard to track for volunteers. It was even harder for members and aspiring leaders. With more branches wanting to adopt their own version of the tiered system, it became apparent that seven branches, all with their own unique badges and leader structures with varying requirements, would quickly become overwhelming. Thanks to the hard work of the LDC and Climbing Summit group, a unified system is now in place.

multiple branches, different structures, and limited visibility

With the new structure, there are now 11 leadership positions. While adding this many roles does appear to increase the complexity of leader standards, it is simpler overall than each branch running their own system. Now, our Climb Leaders don't have to shoulder the burden of leading every type of activity. Aspiring leaders can choose pathways that they are most interested in, and barriers to entry are lower. The badges that represent these 11 leadership positions are on the website, and each badge includes the scope of the role as well as how to achieve it. Everyone can see what those roles are and exactly what they need to obtain them.

Another benefit is that the barrier to entry in climbing leadership is much lower. While the high-level leaders still maintain the same rigorous qualifications necessary for the demands of leading climbing trips in the alpine, the entry-level roles make it much less burdensome for someone with less experience to start their leadership journey. For example, the Climbing Conditioner Leader needs a year of hiking experience and to have demonstrated leadership through several Mountaineers outings. This means that someone who has a lot of experience in leadership, mentoring, and maybe even another outdoor activity can get started in climbing leadership, even if their

While climbing is one of our most complex activities to run, this structure sets the climbers up for success by giving current leaders, prospective leaders, and members a clear view into what leadership in climbing looks like. However, other committees will not want or need to implement a structure this complex. So what does a simpler version of a clear pathway to leadership look like?

In 2019, the Foothills Trail Running Committee worked with

Setting the standard for trail running

technical climbing skills are not as strong yet.

other branches interested in this activity to develop the first Trail Running Standards for the club. Through this collaborative process, they created Frontcountry and Backcountry Trail Run Leader types with clearly and thoroughly documented roles and responsibilities, including the process to achieve leader status. Like the Climb Leader roles, the descriptions are with the badge on the website. The Trail Running Activity Overview page lists the leader roles, providing a quick and easy way for anyone interested in getting involved to see how they can become a leader. Offering multiple leader types gives volunteers the flexibility to focus on their interests, not requiring more of leaders than is necessary and being mindful of volunteer bandwidth and time.

The trail runners started as a group that relied on collaboration and differing viewpoints to publish their standards. Now, they have embraced that mindset to the fullest. Most activity committees

meet annually or bi-annually for a summit meeting to facilitate cross-branch communication and discuss important issues. A regular Trail Running Committee meeting includes members from all active branches. Their message to anyone who wants to join? Everyone is welcome - they just want all who are interested to experience the fun of mountain running.

Start simple and make it easy

Both the trail runners and the climbers built their leadership pathway through a collaborative, multi-branch effort. Some committees may have slightly different leadership processes. While it's recommended that activity groups align on their standards, we encourage all committees to post their own leader pathways to help those interested become leaders.

Complex leader structures or even badge systems are not the only way. Simply documenting your leader types, the qualifications for each, and the process of obtaining the leadership role on a committee page can go a long way towards bringing in new leaders. Want to take things a step further? Create a subpage on your committee page dedicated to leadership in your activity.

The most important part of Mountaineers leadership pathways is providing all members easy access to get more involved. Having a consistent and well-documented leadership progression might feel like a big undertaking, but it doesn't have to be overwhelming, and it goes a long way towards making our programs more equitable for all.

Are you on an activity committee and want to help your committee better document your leader process? We encourage you to speak with your committee and document your leader process on your activity committee page. The benefits can pay dividends towards the future of your committee by providing a strong pipeline of volunteers and leaders. Our programs depend on it.

WAYS TO CLEAR

- THE PATH TO LEADERSHIP While not all options may be the best fit for your activity committee, we encourage you to see if there
- leadership: Document how to become a leader on your activity

are any steps you can take to help clear the path to

Document leader types and qualifications on your

- activity committee webpage Create a subpage on your committee webpage
- dedicated to pursuing leadership Consider working with other branches to develop
- cross-committee leader standards Analyze leadership structures and identify what

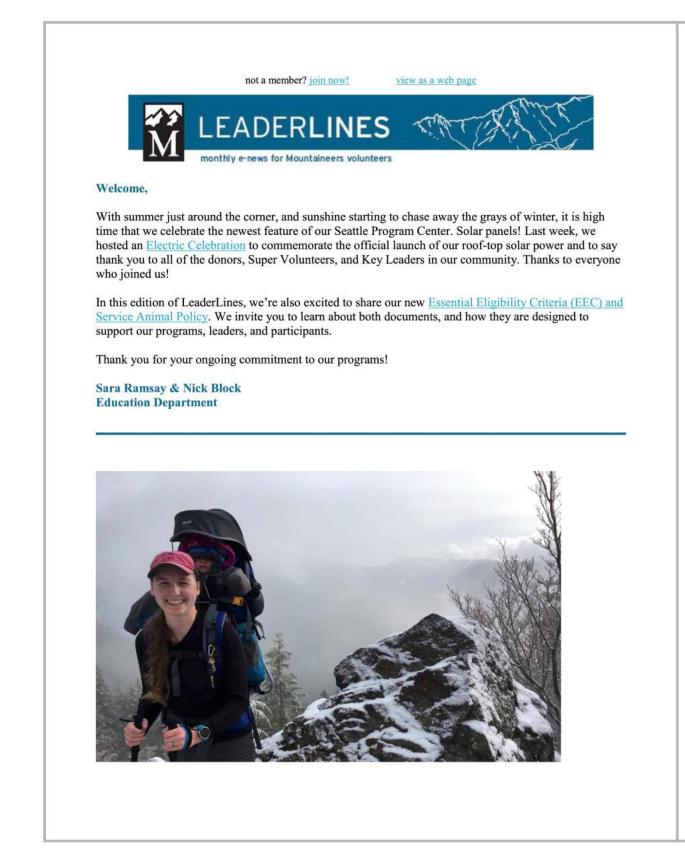
works, what doesn't, and what can be improved

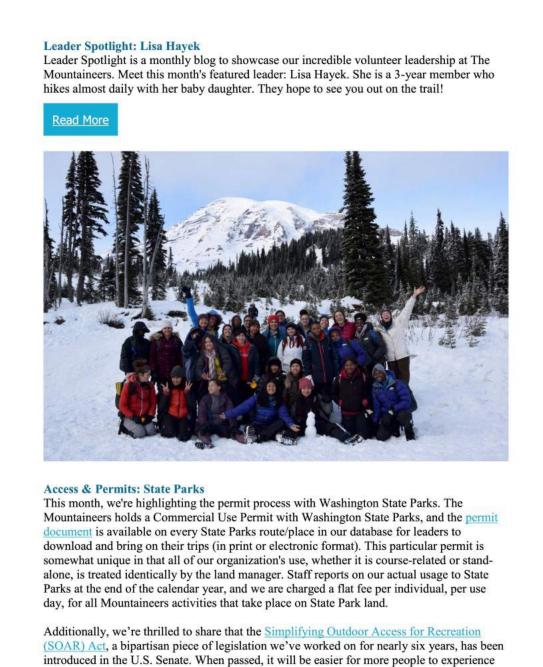
mountaineers.org 15

mountaineer | summer 2021

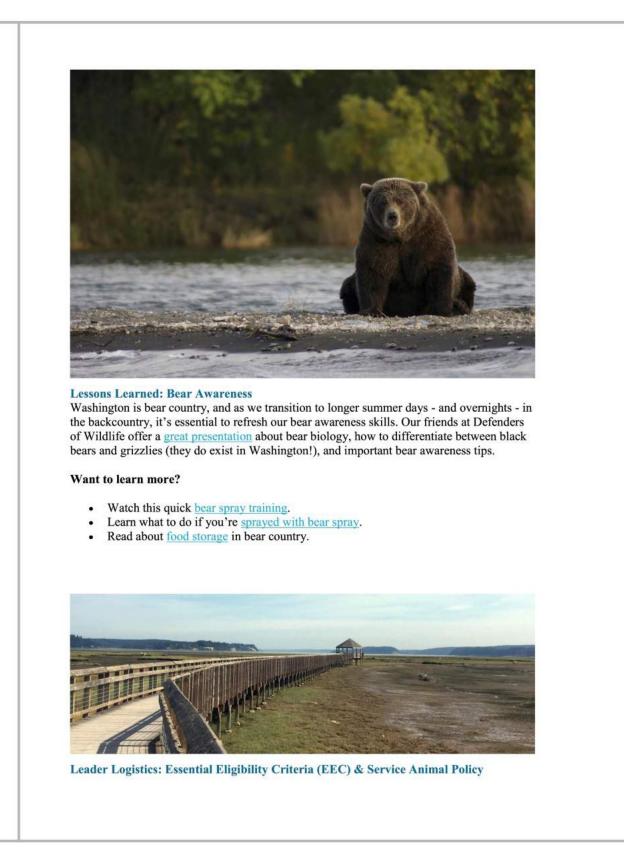
Monthly newsletter

Updates for volunteer leaders





public lands through outdoor programs by improving recreational permitting systems on



Quarterly communications blog

Strategic leader communications to keep key stakeholders and partners engaged and informed in complex projects.

PCE COMMUNICATIONS QUARTERLY -**SUMMER 2019**

A quarterly update of what is happening with the Progressive Climbing Education Committees, Alpine Ambassadors, and national climbing standards.



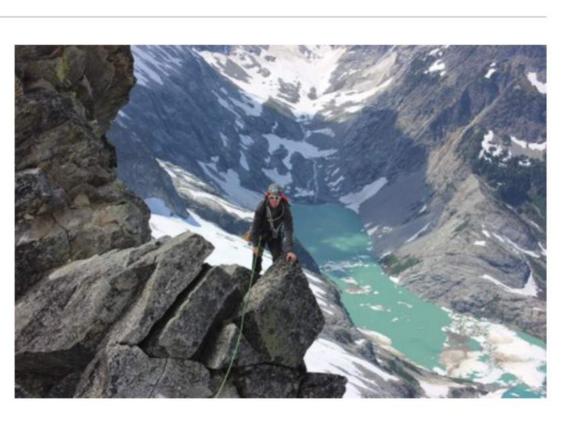




Mountaineer of the Week: Rue

Adventure Speaker Series: Nigel Foster - Iceland by

Kayak, March 6



Progressive Climbing Education (PCE) is a strategic initiative to advance our Mountaineers climbing programs, make our suite of volunteer-led Climbing Programs more fun for volunteers to run, easier to recruit volunteers for, more attractive to new climbers (especially those coming out of the gym), and more advanced for our highly-skilled volunteers and students. This quarterly communication is intended to provide regular updates about each committees' projects, offer transparency, and ensure that all branches are able to provide feedback and input to proposed changes to the climbing programs.

SUMMER 2019 HAPPENINGS

The days of summer are quickly starting to feel like fall is around the corner, and with fall comes the busy season for many volunteers. Programs will start ramping up and committees begin to meet again. It's time to fill everyone in on the work that has been happening with our PCE committees over the past several months, and what to expect in the near future. Some committees

have been very active this summer and some less so. As we move towards the fall climbing summit on October 26th, we'd like everyone to be up to speed on what is happening in the PCE, and be sure you all have a chance to provide inputs and comments ahead of time.

In case you missed it, read the last PCE update and as always, remember to contact your branch PCE committee representative (listed in the last PCE update blog).

LEADERSHIP DEVELOPMENT COMMITTEE (LDC)

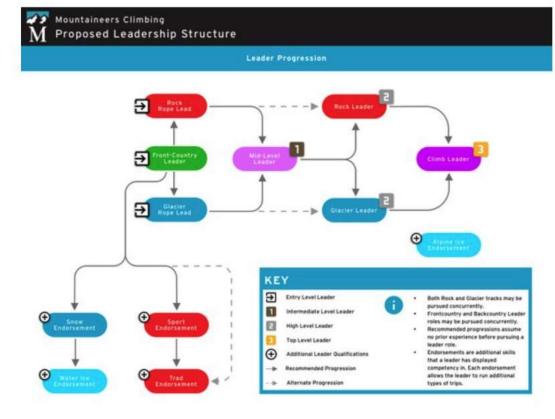
All of our climbing committees face a shortage of active climb leaders - some years more than others. One contributing factor is a lack of a transparent processes and description of requirements for our aspiring leaders. We also have an opportunity to create more "entry-level" leadership roles for folks who demonstrate leadership skills but may lack the extensive training and experience that our Climb Leaders have, which would both expand our leader pool and provide a progression for future climb leaders. Most climbing committees currently have multiple layers of climb leadership, and although requirements at each branch differs, we have only one Climb Leader Badge, and committees are left to document the leader level in the roster notes. To address these challenges and capitalize on an opportunity, the LDC has been working very hard on developing a new organization-wide climb leader structure. They have spent countless hours working and re-working a structure that provides a lower barrier to entry for new leaders, and at the same time maintains or improves on quality. The resulting leader progression allows less experienced leaders the opportunity to gain skills and advance to higher level leader roles step by step. This modular leadership structure also allows leaders to focus on the disciplines in which they are most skilled and interested. This work has been driven by the information provided in feedback

surveys from our climbing community, as well as feedback from all of the branches about their current successes and challenges. With a leader progression that has been well-vetted and the

documenting the standard for each level of climbing leader. Their

committee is happy with, the LDC is in the process of

goal is to create a clearly documented "job description" for each leader so prospective and experienced leaders alike can understand exactly what is required of them, and how to become a leader. Committee members will be reaching out to their climbing committee leaders in the coming weeks for input and to answer questions about the work being done.



LEARN MORE ABOUT EACH LEADER ROLE

The LDC also plans to integrate any feedback or changes to their work during the months of September and October, with the goal of presenting a highly-vetted new leader progression scenario that will be voted on for approval at the October 26th Climbing summit. Because of the large body of work being done, it is important that anyone who has questions or concerns learn more in advance of the summit meeting, where there will be a vote to implement these standards.

TECHNICAL ADVISORY COMMITTEE (CTAC)

The Technical Advisory Committee has been churning out reports! Last time we updated you, they had a new format for

vetting and publishing information, and their first report was in

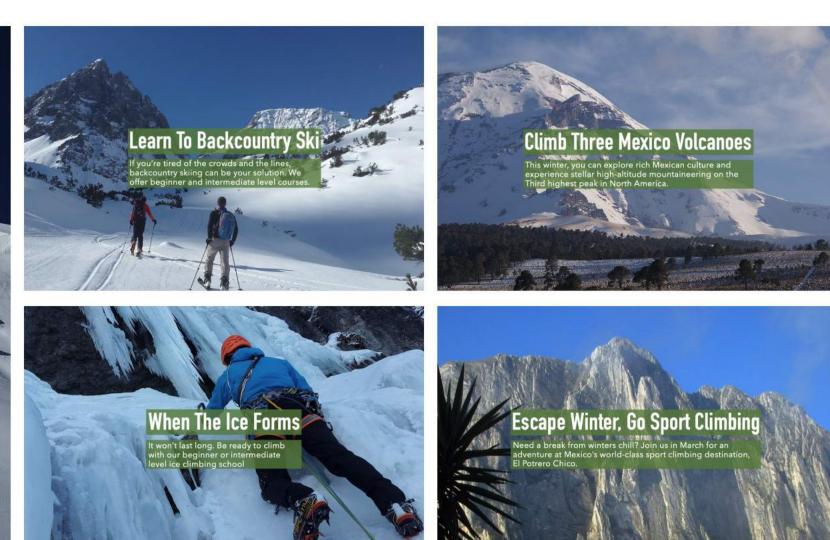
Kaf Adventures

Marketing, strategy, content creation focused on growing a small company.

Social media campaigns

Ads delivered on social platforms.





Print media

Various print marketing materials to promote services.

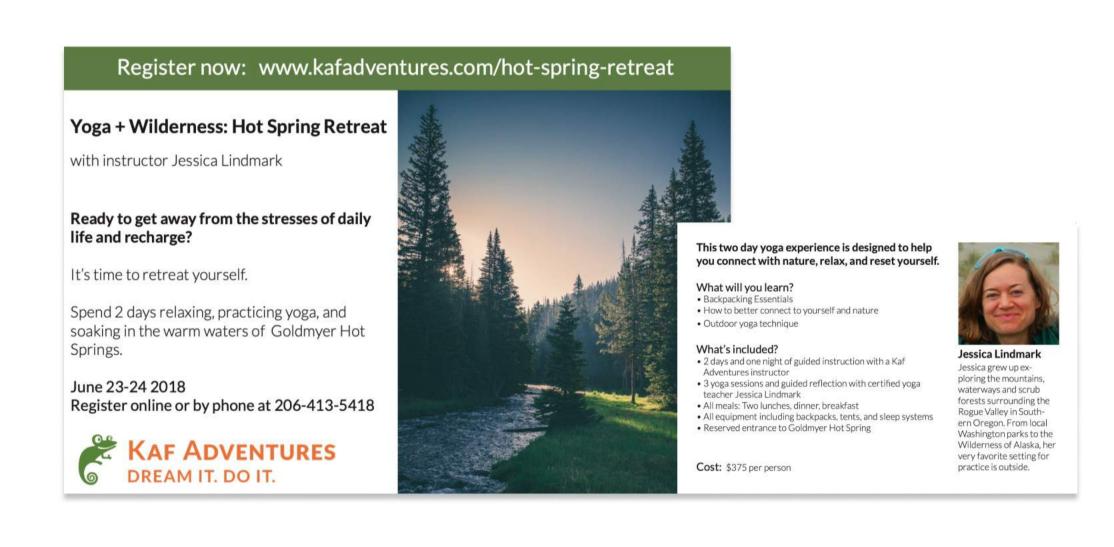


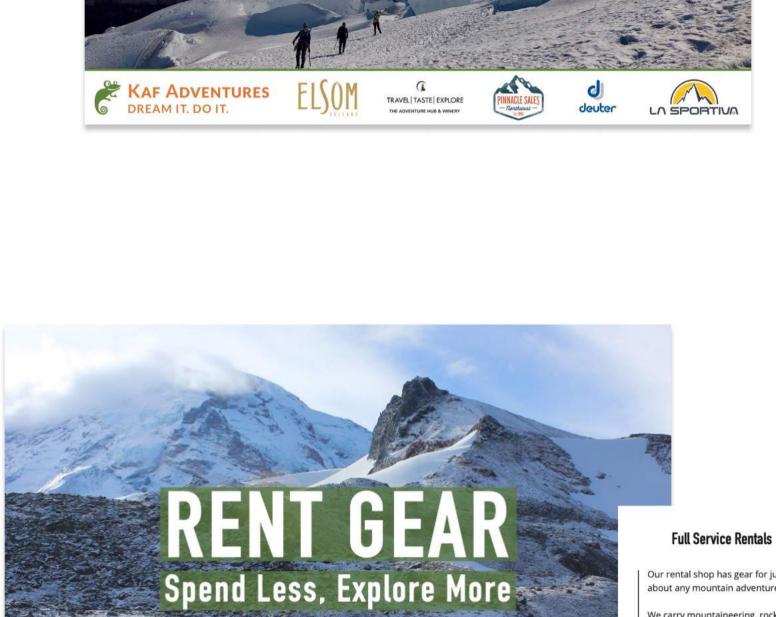


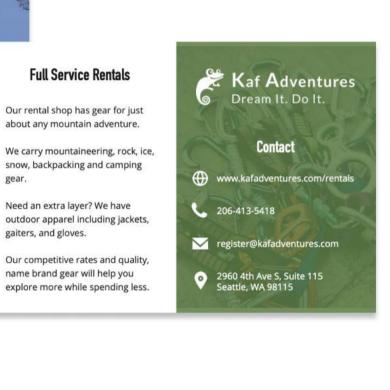


Online: www.kafadventures.com Phone: 206. 413. 5418 Email: register@kafadventures.com





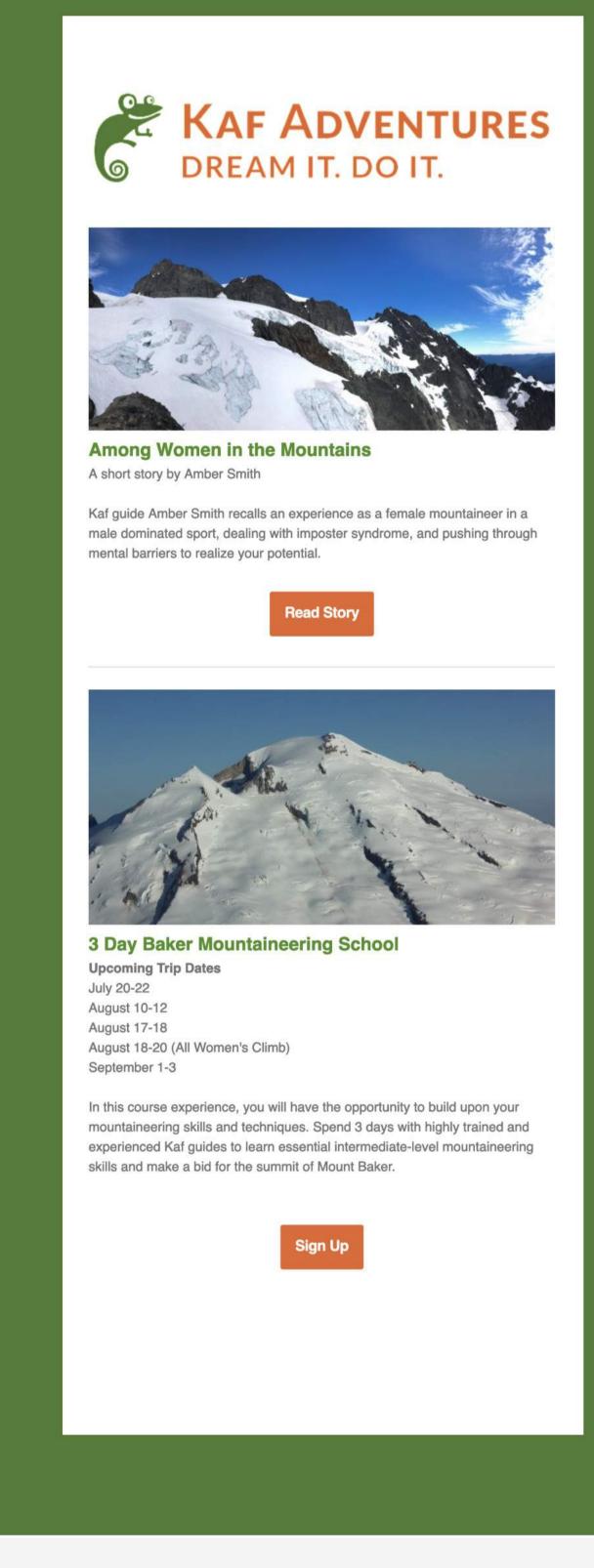




gaiters, and gloves.



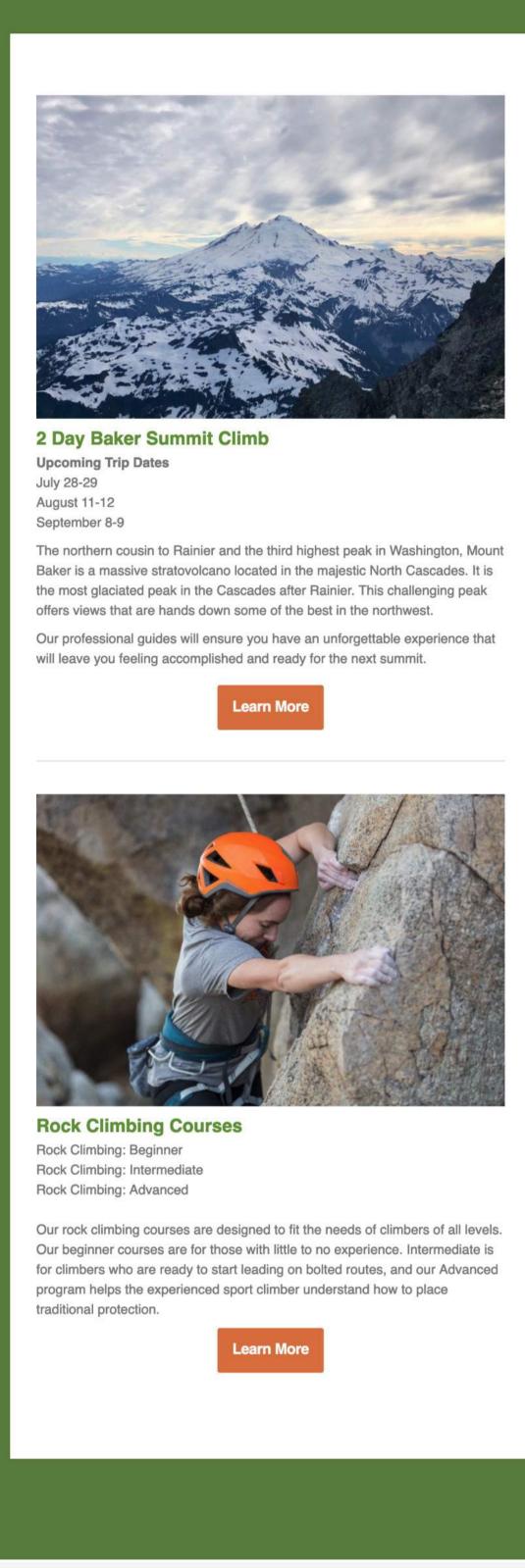
Email design

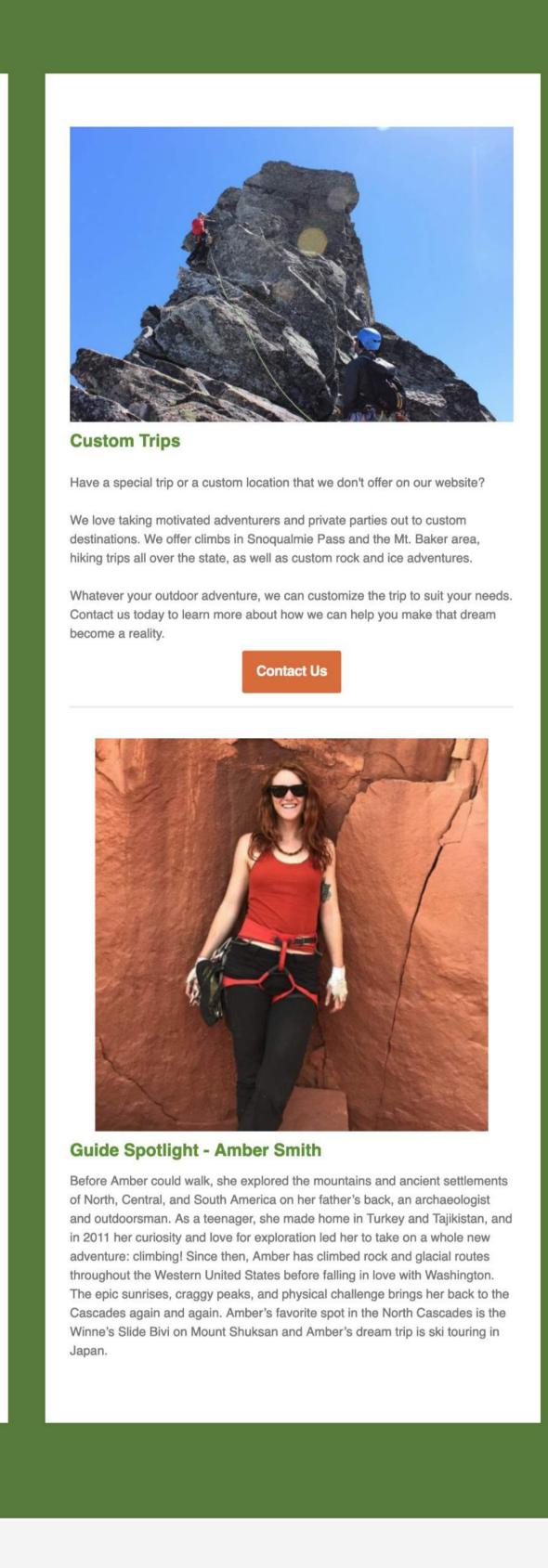


Facebook Results

Potential customers reached:

the post in some way. That is a decent conversion, but we can do better.





2017 2017

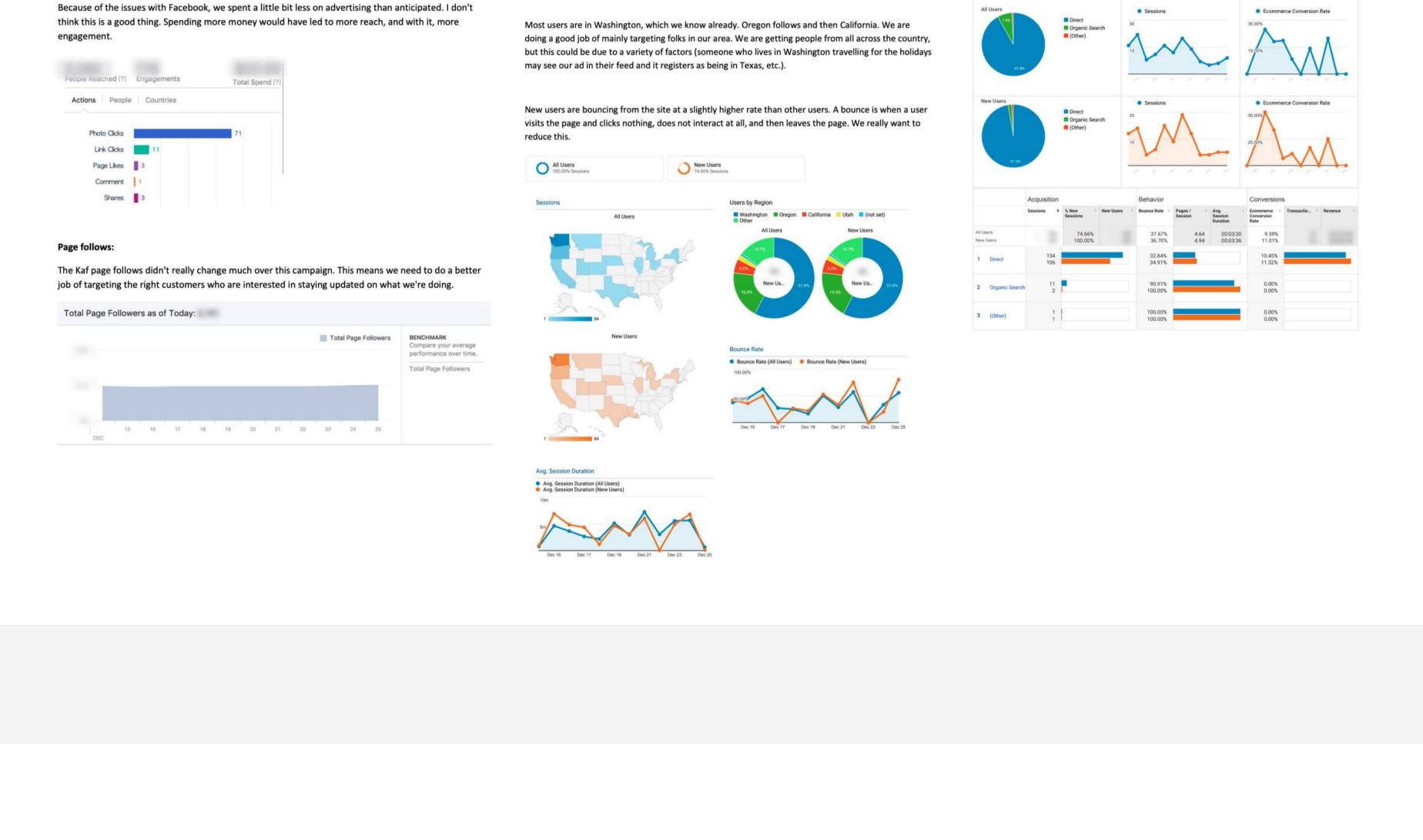
New Users 74.66% Session

Edit Channel Grouping

Marketing reports

Analysis and reporting of marketing campaign results.

Google Analytics All Users 100.00% Sessions Analytics reporting shows the number of new users coming to the site during the campaign. Keep in mind that these results include users coming from all sources, including Adwords. There is no way to directly track how many users engaged with us just from the social campaign other than the Facebook The good news is that over people were exposed to Kaf. of those engaged with results shown previously.



MARKETING & DESIGN

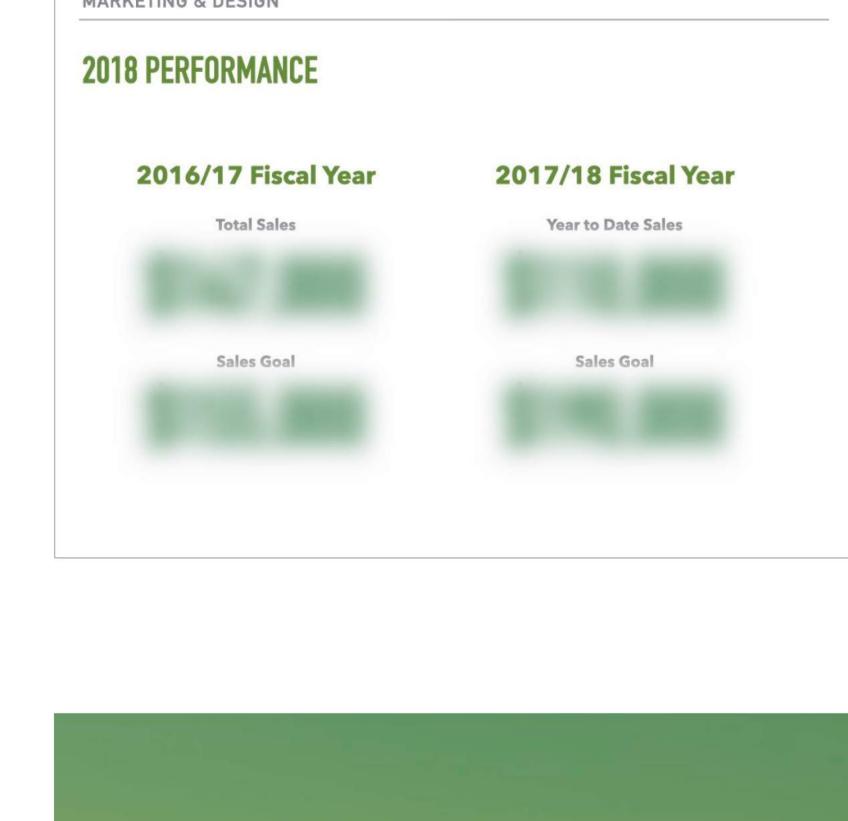
2018 PERFORMANCE

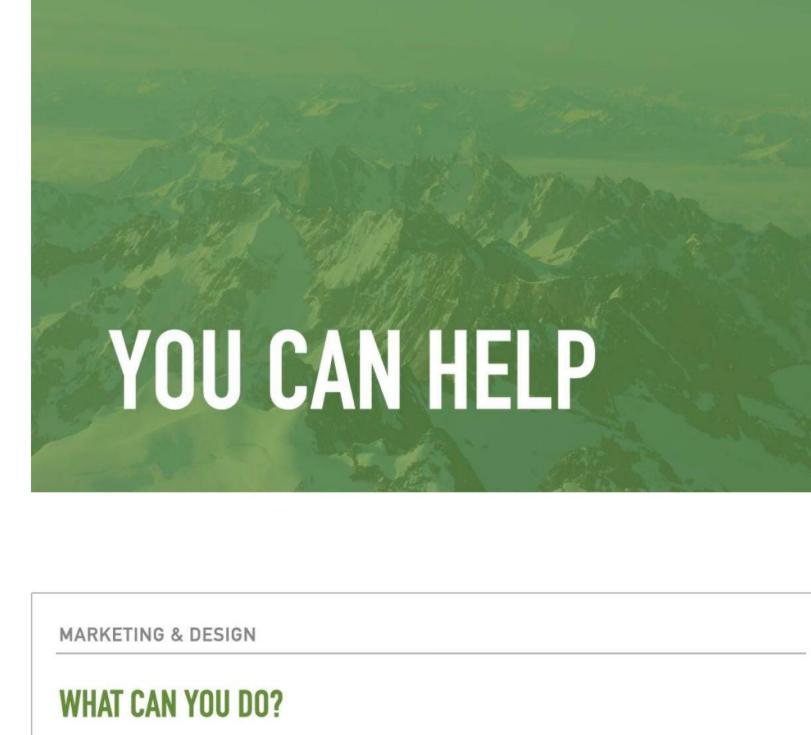
Presentations & stakeholder engagement

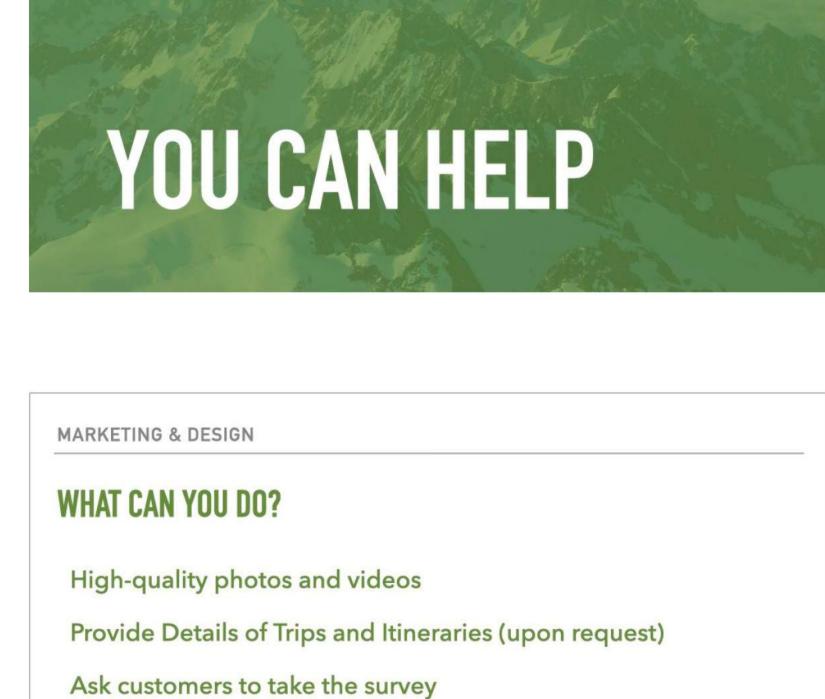
Reporting on marketing efforts while building

value and buy-in with internal stakeholders.









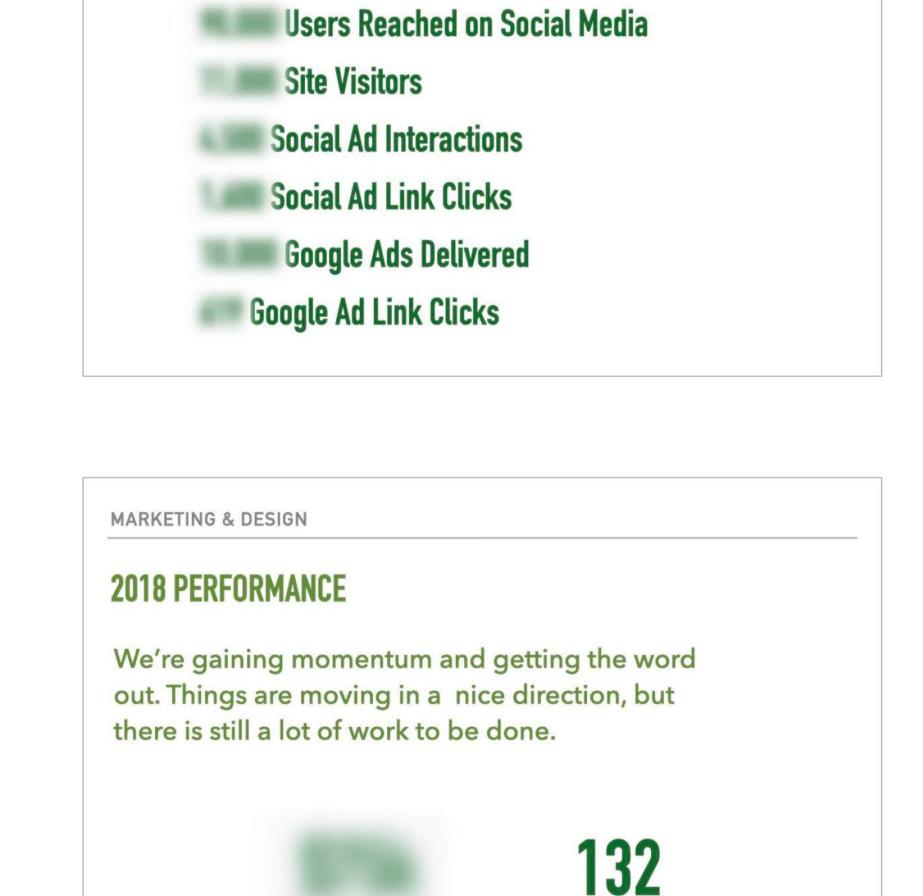
Leave detailed feedback in course reports. What kind of courses

did customers say they were excited about? What feedback did

Ask customers to review us

Word of Mouth, pass out cards etc.

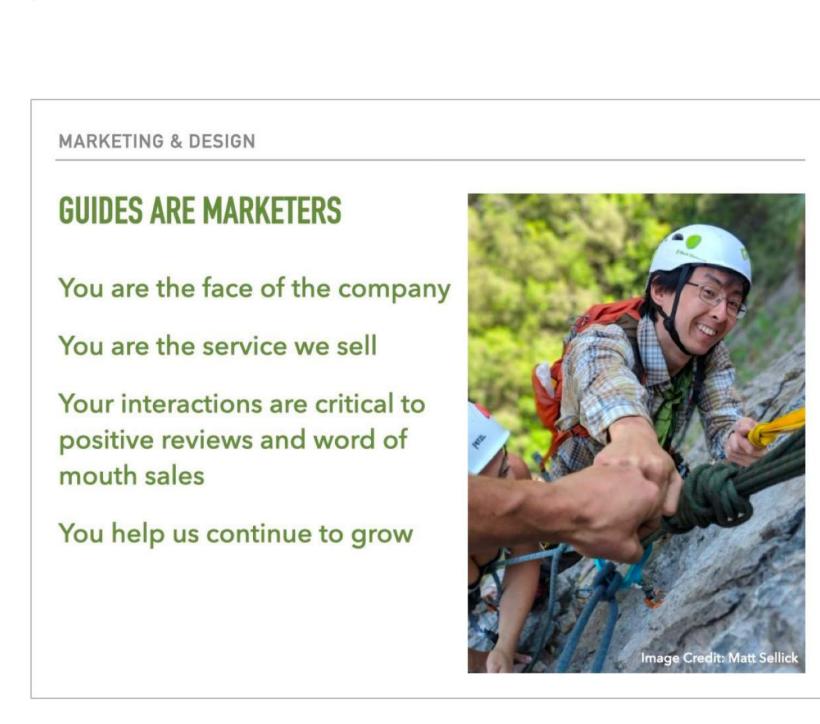
you get from them?



Days Remaining

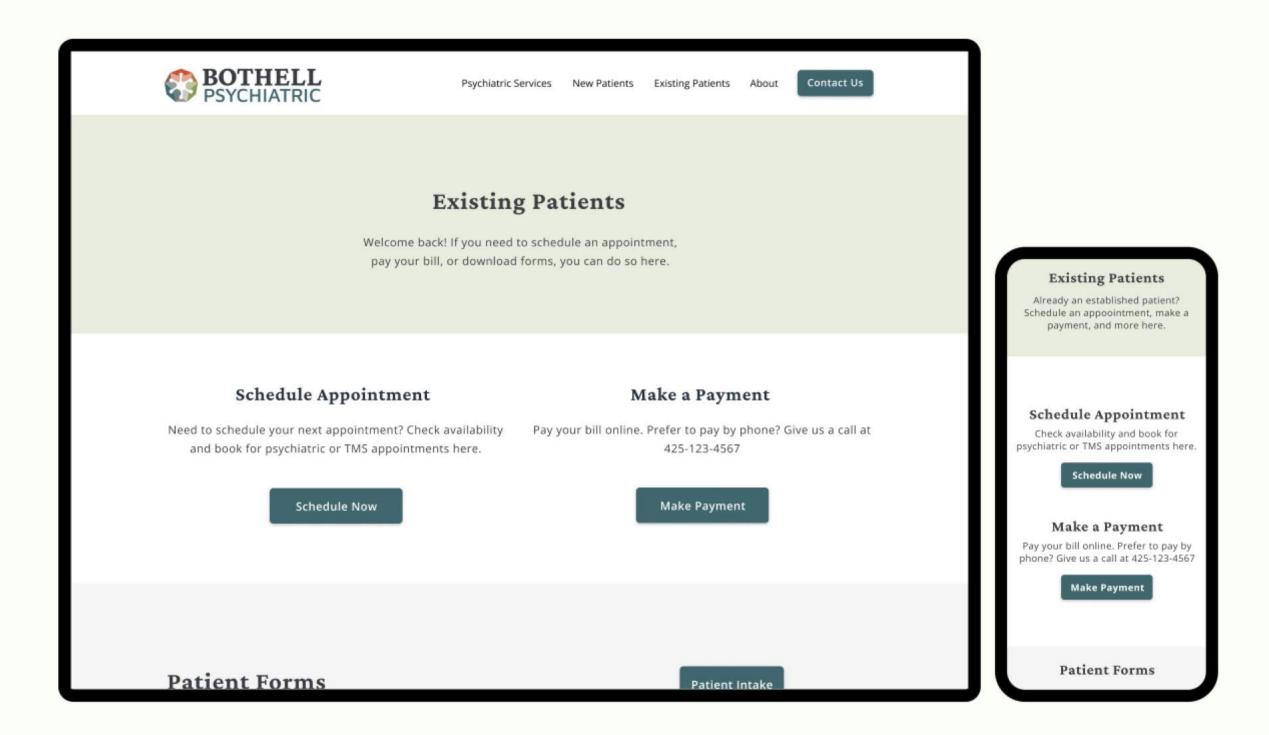
Sales to Meet Goal

Social Media Ads Delivered



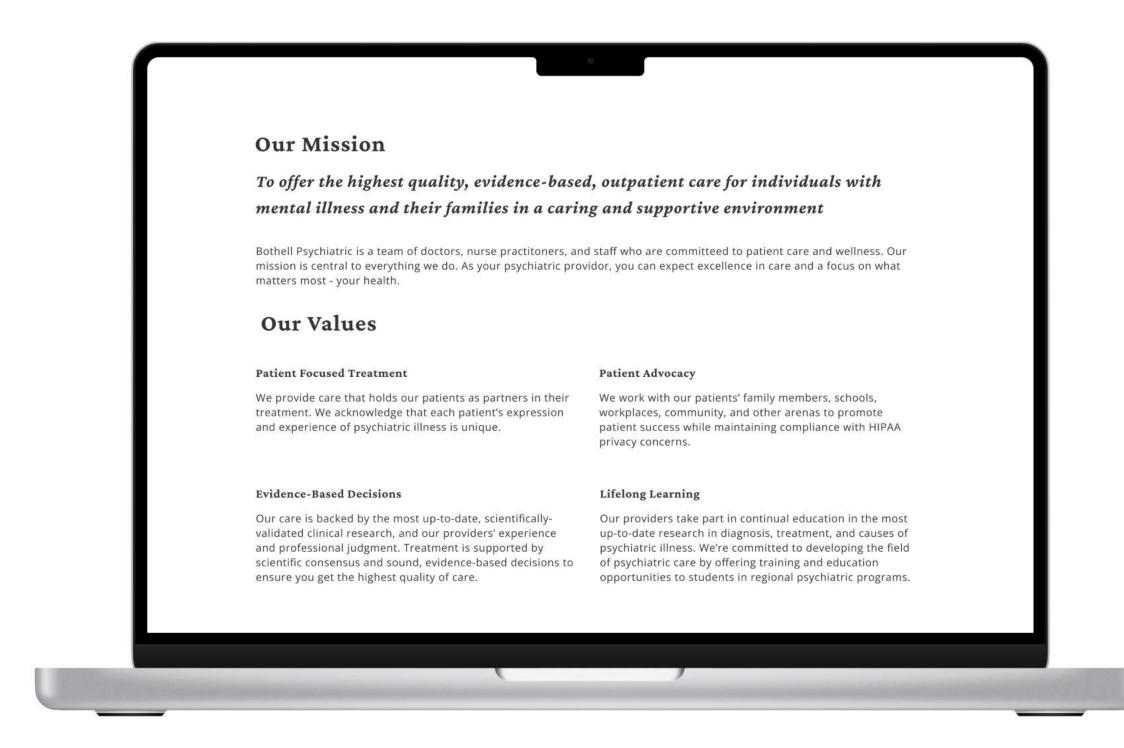
Bothell Psychiatric

Branding, strategy, responsive web design.



Brand positioning

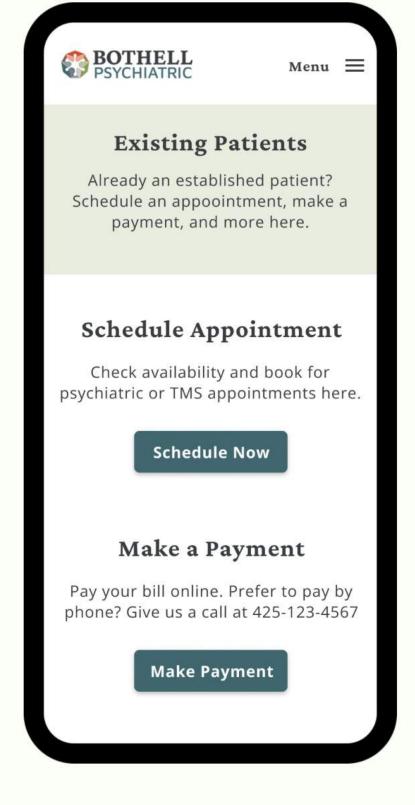
Working with the client to develop a brand direction.

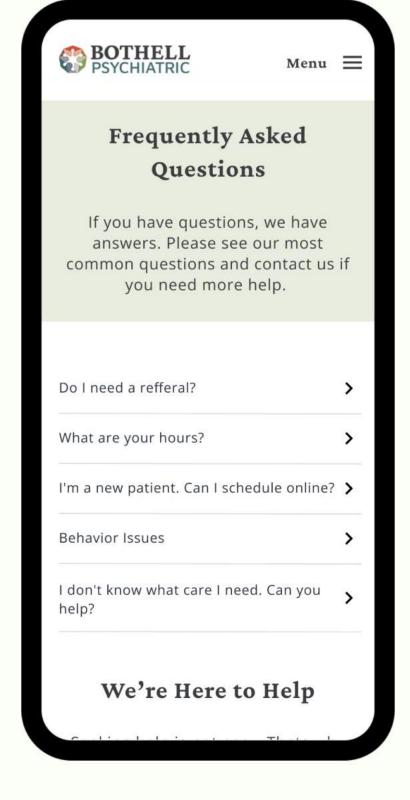


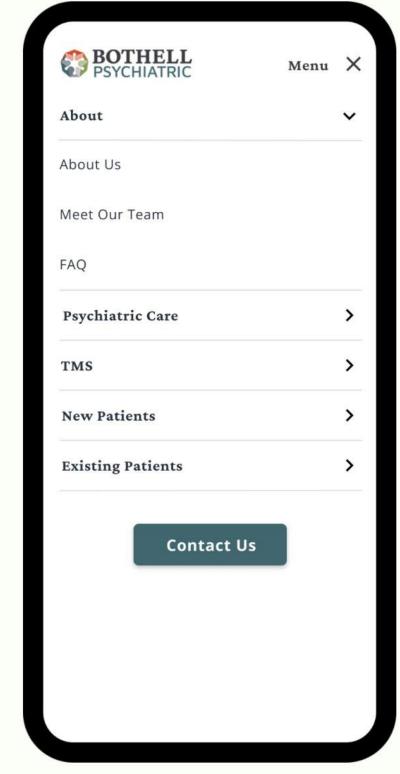


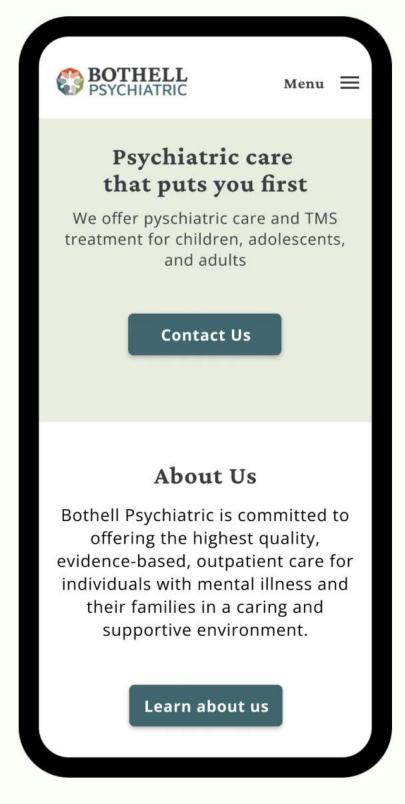
Responsive design

Clear display of information across screen sizes.









Nick Block

Digital designer specialized in user experience and brand / business strategy

Contact

LinkedIn: linkedin.com/in/nickjblock/

Online portfolio: nickblockcreative.com

Email: ntblock@gmail.com